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Page 4/26

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231. 30 students; each student receives a. 4 cans of juice and 3 packs of crackers because $120 = 30 \times 4$ and $90 = 30 \times 3$. b. 8 students; each student receives 15 cans of juice and 11 packs of crackers because $120 = 8 \times 15$ and $88 = 8 \times 11$. 32. 14, 21, and 42 ($42 = 2 \times 3 \times 7$ and $7, 6 = 2 \times 3$.) 33. any odd multiple of 3 34.

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**A C E Answers |
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2 Possible answer: You
could add the d. other
two probabilities (of
red and white) and
subtract the result
from 1: $1 - \frac{1}{5} - \frac{3}{10} = \frac{2}{10} = \frac{1}{5}$. So
the probability of
choosing a blue marble
is $\frac{1}{5}$. 7. a. True. The
outcome must be
impossible (such as
rolling a 7 on a number

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cube). True. The ...

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2 Glum and Tum are
members. Sum and c.
Crum are impostors.
For Glum: Mouth
lengths, nose lengths,
d. and perimeters are
1.5 times as long as
the corresponding
lengths of Mug. The
angles are the same.
The areas are 2.25
times as large [since

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$1.5 * 1.5 = 2.25$ which is scale factor * scale factor = (scale factor)²]. The ...

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12. a. \$1.50 per dozen apples, or about \$.13 per apple
 $C = 1.5$
d b. \$.16 per bottle
 $C = 0.16$
d. c. \$.12 per ounce of mozzarella cheese
 $C = 0.12$
m 13. The 8a. -pack is the better

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deal; each glue stick is about \$.50. b. The single roll is the better deal; each

A C E Answers | Investigation 2 Applications

Answers | Investigation

2 Applications 90 1. a.

It will take Allie 100 s or 1 min and 40 s.

Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her $200 \div 2 = 100$ s. b. Grace will reach

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the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will take $90 \text{ m} \div 1.5 \text{ m/s} = 60 \text{ s}$ to reach the fountain,

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2 38. a. 2 units² about

1.414 units²b. 39. a. 5

units² about 2.236

units²b. 40. Area: 45

units²; side length: 145

units, or about 6.708

units 41. $\sqrt{2}$, $\sqrt{5}$, 1 , 2 , $\sqrt{8}$

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42. a. 129 units² and
6; b. 129 is between 25
and 136. 43. Method 1:
The area of a square
with side AB is 5
units². So, the length
of AB is 15 units. The
length ...

Answers |

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2 38. a. 2 units² b.

about 1.414 units

39. a. 5 units² b. about

2.236 units

59. 40.
Area: 45 units²; side

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length: 45 units, or
about 6.708 units 41. 3

42. units a. 29 b. is
between 5 and 6; 29

25 and 36. 43. Method
1: The area of a square
with side AB is 5
units². So, the length
of AB is 5 units. The
length of AC is twice ...

**A C E Answers |
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Applications**

Answers | Investigation
2 46. -22 47. -22 48. 8
49. -8 50. -4 51. 4 52.

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-5 53. 8 54. 50 55. a.

$-4 - 2 = 200$, and 1.5

150. b. $-4 - 2 = 200$, is

the greatest. c. 60, is

the least. 56. a. 2 in. b.

2 c. 1 2 d. They are

reciprocals. 57. a.

Story 1 goes with

Graph A. The first part

of the graph shows

height increasing

rapidly as the plane

ascends. The ...

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2 d. e. way the person framing the problem views The cumulative earnings increase rapidly at first, and then more slowly as the film's audience is tapped out. This pattern is shown by the rapid rise of the data points at first and then a slower rise from week to week for the later points. 21.

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Algebra 1: Common
Core (15th Edition)
Charles, Randall I.
Publisher Prentice Hall
ISBN
978-0-13328-114-9

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b. 1 foot 1 foot 2 feet c.
2 unit cubes 4.

Answers will vary.

Possible answer: 8 cm
5 cm 10 cm; 8 cm 2 cm
25 cm; 8 cm 4 cm 12
cm 5. a. 2 cm 4 cm 6
cm b. 88 cm^2 c. 48

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cm³ d. Answers will vary: Possible answers: 2 cm 8 cm 3 cm, 92 cm²; 4 cm 4 cm 3 cm, 80 cm²; 1 cm 8 cm 6 cm, 124 cm² 6. a. 408 in.² b. It would take 6 4 24 cubes to fill

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Investigation 1
answers. Investigation
2 answers.

Investigation 3
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Page 16/26

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...

Covering and Surrounding Answers - Mrs. Southward

$$a = 2.31 - 0.48 = 1.83;$$

$$b = 0.62; c = 1.49 + \\ 0.33 = 1.82; d = 5.02 - \\ 2.31 = 2.71; e = 2.71.$$

$$\text{The overall perimeter} \\ = a + b + 0.48 + c + \\ 2.31 + 0.33 + d + 1.49$$

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$$+ e + 0.62 = 14.92.$$

32. The other two sides split the remaining perimeter equally to give lengths of 15.42
 $5.86 \div 2 = 4.78$. To check by estimation, one might calculate $15 - 2(3) = 9$ and

CMP3 G6 DO ACE2

Answers | Investigation
2 Applications 1. a. 12
b. 18.5 c. 28 2. a. All
side areas are 24 in.².
All perimeters are 6
in. b. triangular base

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area: 1.75 c. in.^2 ;
square base area: 2.25 in.^2 ;
hexagonal base area: 2.625 in.^2 The height of both the triangle Note: and hexagon is actually 13, but, in the spirit of what students might measure

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Page 19/26

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Portal

greatest amount, 1.2 meters. d. It makes sense to connect the points because the depth is changing continuously. e.

Possible answer: It is easier to use the table because you can read the exact values. 6.

Answers will vary. 7.

Answers will vary. Skill: Tables and Graphs 1.

2. 3. About 66 F

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Additional Practice 1. a.

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(Figure 1) b ...

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**Variables and
Patterns Practice
Answers**

2.5 5 7.5. c. Answers
will vary but should be
greater than 5 and less
than 7.5. 5. a. 40° ; 90°
 $2(25^\circ)$ 90° 50° 40° . b.
 65° ; 180° (90° 25°)
 180° 115° 65° . 61 77
42 138 Shapes and
Designs Practice
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Page 21/26

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10:07 PM Page 2
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**Shapes and Designs
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Answer all questions.

Answer the questions

in the spaces provided

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Physics**

Answers | Investigation

1 Applications 1-4.

Answers will vary.

Possible answers given.

1. The Super Brains
answered a 250-point
question correctly, a
50-point question
incorrectly, a 100-point
question correctly, a

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200-point question incorrectly, and a 200-point question correctly. $250 + -50 + 100 + -200 + 200 = 300$ 2.

Answers | Investigation 1

He is also the author of *Forensic Science: An Introduction* (Pearson, 2008 and 2011) and *Forensic Science: From the Crime Scene to the Crime Lab* (2009 and 2015). He has also

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edited the widely used professional reference books Forensic Science Handbook, Volumes I, II, and III, 2nd edition (published in 2002, 2005, and 2010, respectively, by Pearson).

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