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...

Study Guide and
Intervention Solving x^2
 $+ bx + c = 0$ Factor x^2
 $+ bx + c$ To factor a

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trinomial of the form $ax^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial. a. $x^2 + 7x + 10$ In this trinomial, $b = 7$ and $c = 10$.
Factors of 10 Sum of Factors 1, 10 11 2, 5 7
Since $2 + 5 = 7$ and $2 \cdot 5 = 10$, let $m = 2$ and $p = 5$.

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Reverse the usual order of operations as you work. Example: Solve $5x + 3 = 23$.
 $5x + 3 = 23$ Original equation
 $5x + 3 - 3 = 23 - 3$ Subtract 3 from each side
 $2x = 20$ study guide and intervention
solving multi step equations answers.

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Intervention ... - Exam 2019 Answer Key

Study Guide and
Intervention. Points,
Lines, and Planes.
Name Points, Lines,
and Planes In
geometry, a point is a
location, a line contains
points, and a plane is a
flat surface that
contains points and
lines. If points are on
the same line, they are
collinear. If points on
are the same plane,

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they are coplanar.

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(continued) Operations
with Polynomials

Operations with
Polynomials To add or
subtract polynomials,
perform the indicated
operations and
combine like terms.

Simplify $42 + 12xy -$
 $7xxy2y - (20xy + 5xy2$

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- $8x^2y$). $4xy^2 + 12xy -$
 $7xy - (20xy + 5xy^2 -$
 $8x^2y) = 4xy^2 + 12xy$
 $- 7x^2y - 20xy - 5xy +$
 $8xy$ Distribute the
minus ...

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(continued) Polynomial
Functions 5-3 Graphs

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of Polynomial Functions
Determine whether the graph represents an odd-degree polynomial or an even-degree polynomial. Then state the number of real zeros. As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$ and as $x \rightarrow +\infty$, $f(x) \rightarrow +\infty$, so it is an odd-degree polynomial function.

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(continued) Distance
and Midpoints

-10-8-6-4-2 02468 AB

C D EF G-3-2-1012 PQ

1-3 Midpoint of a

Segment Midpoint on a

Number Line If the

coordinates of the

endpoints of a segment

are x_1 and x_2 , then

the coordinate of the

midpoint of the

segment is $\frac{x_1 + x_2}{2}$.

Midpoint on a

Coordinate Plane

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notes, the completed Study Guide and Intervention and Practice Workbook can help you review for quizzes and tests. To the Teacher These worksheets are the same as those found in the Chapter Resource Masters for Glencoe Math Connects, Course 2. The answers to these worksheets are

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(continued) Differences
of Squares Solve
Equations by Factoring
Factoring and the Zero
Product Property can
be used to solve
equations that can be
written as the product
of any number of
factors set equal to 0.
Solve each equation.

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Check your solutions.

a. $x^2 - 125 = 0$ $x^2 -$
 $-125 = 0$ Original
equation $x^2 - (-1 \times 5)$
2

NAME DATE PERIOD **8-8 Study Guide and** **Intervention**

Study Guide and
Intervention Parallel
and Perpendicular
Lines Parallel Lines Two
nonvertical lines are
parallel if they have
the same slope. All
vertical lines are

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parallel. Write an equation in slope-intercept form for the line that passes through $(-1, 6)$ and is parallel to the graph of $y = 2x + 12$. A line parallel to $y = 2x + 12$ has the same ...

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(continued)

Expressions and

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Formulas Formulas A formula is a mathematical sentence that expresses the relationship between certain quantities. If you know the value of every variable in the formula except one, you can use substitution and the order of operations to find the value of the remaining variable.

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Quadratic Formula and
the Discriminant

Quadratic Formula The
Quadratic Formula can

be used to solve any
quadratic equation
once it is written in the
form $ax^2 + bx + c = 0$.

Quadratic Formula The
solutions of $ax^2 + bx + c = 0$,
with $a \neq 0$, are given
by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$.

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Page 20/27

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(continued) Slopes of Lines. Parallel and Perpendicular Lines If you examine the slopes of pairs of parallel lines and the slopes of pairs of perpendicular lines, where neither line in each pair is vertical, you will discover the following properties.

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3-3 Study Guide and Intervention

Study Guide and

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Proof 2-6 Example 2.

Given: $x + 4 = 8 = x + 2$

Prove: $x = -2$ Proof:

Statements Reasons a.

$4x + 8 = x + 2$ a. b.

$4x - x + 8 - x = 2 - x$ b. $x + 2 -$

x c. $3x + 8 = 2$ c.

Substitution d. d.

Subtr. Prop. e. e.

Substitution f. $-3x + 3 =$

-6 f. 3 g. g.

Substitution 1.

Given: $-4x + 6 = 2 = 9$

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Answers 1.0 3

Prove: $x = 3$ Proof:

Statements 1.0 3

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(continued) Geometric
Sequences as

Exponential Functions

Example a. Write an
equation for the n th
term of the geometric
sequence 5, 20, 80,
320, . . . The first term
of the sequence is 320.

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So, $a_1 = 320$. Now find
the common ratio. $\frac{520}{80} = \frac{320}{20} = 4$
 $\frac{20}{5} = \frac{320}{80} = 4$
The common ratio is 4. So,
 $r = 4$. $a_n = a_1$

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Study Guide and
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Triangles Triangle
Angle-Sum Theorem If
the measures of two
angles of a triangle are
known, the measure of

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the third angle can
always be found.

**Triangle Angle Sum
Theorem** The sum of
the measures of the
angles of a triangle is
180. In the figure at
the right, $m\angle A + m\angle B$
 $+ m\angle C = 180$. A C B
Find $m\angle T$.

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Study Guide and
Intervention ... Study
Guide and ... Write

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your answers below.

a. What does a value of 2.7 represent? 7 inches below normal
b. Which city was farthest from its normal rainfall?

Jackson, MS
c. How could you represent 5 inches above normal rainfall?
5 Reading to Learn Mathematics

2-1 Study Guide and Intervention

Study Guide and Intervention Solving $x^2 + bx + c = 0$ Factor x^2

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$+ bx + c$ To factor a trinomial of the form $ax^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial. a.

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